March 16th March 20th

Monday,	Tuesday,	Wednesday,	Thursday,	Friday,
March 16 th	March 17 th	March 18 th	March 19 th	March 20 th
		Spelling Contract Due		
Clone Day!	Dress like Yoda and wear		Spelling Test	Send in reading calendar.
Dress like a friend and be	green!	Wacky Wednesday- Bring		
twins!		joke and riddle books	Swap a book with a friend	Math Test
		today.	today!	
		·	,	
		BD Mongolian BBQ 5-9 pm	PTO Meeting 3:30 pm	

Math: × + Y - 2 - 3	This week we completed our unit on fractions, time, and money. We explored pictographs, bar graphs, and line plots. We will be reviewing in class next week. The students will be having a test on Friday.	
Language Arts:	This week we discussed how others can inspire us. The genre we focused on was poetry. Our skill focus was on repetition and rhyme. We also	
	continued reading the novel <u>A Tale of</u> <u>Desperaux.</u>	
Science:	This week we continued our unit on traits and inheritance. We discussed the similarities of parents and their offspring.	
Social Studies:	This week we reviewed in class and took our chapter test.	

Notes From Third Grade

Greetings from Third Grade! It has been a fabulous week. The students have been working very hard.

March is a fun and busy month. The students received a calendar showing all of the activities that are planned for March is Reading month. Students are being asked to read 30 minutes a day or 150 minutes for the week. Log the total minutes read each week and return the calendar to school each Friday. There will be lots of prizes throughout the month of March. Happy Reading!

We hope everyone has a wonderful weekend! Thank you for your support.

Your Third Grade Teachers.

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Website: http://collins3rdgrade.weebly.com

Upcoming Events:

March 23rd: Book Fair

March 24th: Literacy Night

March 25th: PAWS Spirit Day

March 26th: Wear Tigers Gear

March 27th: Read-In

Collins Elementary Mission:

With the support of the community, the mission of Bruce Collins Elementary is to foster a caring and enriching environment that enables all students to grow academically and socially to reach their individual potential, as they become lifelong learners.